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In the Kimberley region of Australia, water is plentiful, but in the city, it is precious and political. Government minister Michael Money has cooked up a secret plan to bring water from the monsoonal north of Australia to the south, but he needs to find out what opposition he might face around the river valley. He sends his chief of staff Kate Kennedy - young, focused, and well-versed in power play - and political fixer Jack Cole on a 'fact-finding' trip. Ex-greenie Dylan Ward is their guide; well-regarded by both the mining industry and Aboriginal elder Vincent Yimi. Dylan is unaware that he has been compromised until their journey takes some unexpected turns. As they travel through the wild river country, Kate begins to see Dylan in a new light. When she changes sides to be with Dylan and safeguard a precious and sensitive area that she has so quickly come to love, her political edge comes into play. As the River Runs is a powerful ode to one of Australia's most stunning regions. The story is written by Stephen Scourfield, who knows the landscape intimately and writes with red dust in his veins. The book is hopeful for change, both in people and in government policy, and is highly relevant, covering issues such as: water shortages, the environment, resourcing remote communities, solar power, politics, Aboriginal culture, mining, etc. [As the River Runs is a loose sequel to Scourfield's previous novel, Other Country (ISBN 978 1 74258 503 1), which

sold 7,000 copies. Other Country won the Western Australian Premier's Book Award in 2007, was shortlisted in the Commonwealth Writers Prize, and was longlisted for the 2009 International IMPAC Dublin Literary Award. Scourfield is also a recipient of a United Nations Media Award.]

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Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process † “ methods, copyright, length of print runs, effective procurement practices † “ rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

The aim of the symposium on which this text is based was to discuss the current practices of the fish-farming industry and search for sustainable directions for future development. Topics covered include: resources for fish food in aquaculture; genetics; and environment and aquaculture interaction.

Boko Haram is one of the deadliest extremist armed groups in the world, killing an estimated 10,000 civilians in Nigeria since the group began its attacks in 2009. -- Back cover

This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the

fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled “ Children and Sustainable Development: A Challenge for Education ” and follow three other significant events on sustainable development in 2015, namely the publication of *Laudato Si* ’, the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris.

The Technical Advisory Group (TAG) for Water Use Assessment, composed by 30 international experts, has developed guidelines on water footprinting for livestock supply chains. The mandate of the Water TAG was to provide recommendations to monitor the environmental performance of feed and livestock supply chains over time so that progress towards improvement targets can be measured; apply the guidelines for feed and water demand of small ruminants, poultry, large ruminants and pig supply chains; build on and go beyond the existing FAO LEAP guidelines; and pursue alignment with relevant International Organization for Standardization (ISO) standards, specifically ISO 14040, ISO 14044 (ISO, 2006b and 2006a) and ISO 14046 (ISO, 2014). The guidelines on water use assessment include the impact assessment: the assessment of the environmental performance related to water use of a livestock-related system by assessing potential environmental impacts of blue water consumption following the water scarcity footprint according to the framework provided by ISO 14046 (ISO, 2014); and the assessment of the system ’ s productivity of green and blue water. The guidelines are thus intended to support the optimization of use of water resources and the identification of opportunities to decrease the potential impacts of water use in livestock production. The Water TAG guidance is relevant for livestock production systems, including feed production from croplands and grasslands, and production and processing of livestock products (cradle-to-gate). It addresses all livestock production systems and livestock species considered in existing LEAP animal guidelines: poultry, pig, small ruminant and large ruminant supply chains.

The Review of Maritime Transport is an UNCTAD flagship publication, published annually since 1968. It provides an analysis of structural and cyclical changes affecting seaborne trade, ports and shipping, as well as an extensive collection of statistical information. The present edition of the Review of Maritime Transport takes the view that the long-term growth prospects for seaborne trade and maritime businesses are positive, with ample opportunities for developing countries to generate income and employment and help promote foreign trade.

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