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The 3rd Edition of OpenIntro Statistics was released in July 2015. Pricing was changed from \$9.94 for the 2nd Edition (purely at cost) to \$14.99 for the 3rd Edition (provided a margin to cover project costs). Below are the significant changes. Full details are logged in our GitHub repository.

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Solution: travel time = $(51 + 0.726 \times \text{distance})$. (b) (b_1) : For each additional mile in distance, the model predicts an additional 0.726 minutes in travel time. (b_0) : When the distance traveled is 0 miles, the travel time is expected to be 51 minutes.

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September 12, 2020. One-way analysis of variance is introduced as a special topic, with no mention that it is a generalization of the equal-variances t-test to more than two groups. Professors looking for in-depth coverage of research methods and data collection techniques will have to look elsewhere.

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Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them.

Coverage and Scope
Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter

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7 The Central Limit Theorem Chapter 8 Confidence Intervals Chapter 9 Hypothesis Testing with One Sample Chapter 10 Hypothesis Testing with Two Samples Chapter 11 The Chi-Square Distribution Chapter 12 Linear Regression and Correlation Chapter 13 F Distribution and One-Way ANOVA

This textbook may be downloaded as a free PDF on the project's website, and the paperback is sold royalty-free. OpenIntro develops free textbooks and course resources for introductory statistics that exceeds the quality standards of traditional textbooks and resources, and that maximizes accessibility options for the typical student. The approach taken in this textbooks differs from OpenIntro Statistics in its introduction to inference. The foundations for inference are provided using randomization and simulation methods. Once a solid foundation is formed, a transition is made to traditional approaches, where the normal and t distributions are used for hypothesis testing and the construction of confidence intervals.

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Statistical Inference via Data Science: A ModernDive into R and the Tidyverse provides a pathway for learning about statistical inference using data science tools widely used in industry, academia, and government. It introduces the tidyverse suite of R packages, including the `ggplot2` package for data visualization, and the `dplyr` package for

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data wrangling. After equipping readers with just enough of these data science tools to perform effective exploratory data analyses, the book covers traditional introductory statistics topics like confidence intervals, hypothesis testing, and multiple regression modeling, while focusing on visualization throughout. Features:

- Assumes minimal prerequisites, notably, no prior calculus nor coding experience
- Motivates theory using real-world data, including all domestic flights leaving New York City in 2013, the Gapminder project, and the data journalism website, FiveThirtyEight.com
- Centers on simulation-based approaches to statistical inference rather than mathematical formulas
- Uses the infer package for "tidy" and transparent statistical inference to construct confidence intervals and conduct hypothesis tests via the bootstrap and permutation methods
- Provides all code and output embedded directly in the text; also available in the online version at moderndive.com

This book is intended for individuals who would like to simultaneously start developing their data science toolbox and start learning about the inferential and modeling tools used in much of modern-day research. The book can be used in methods and data science courses and first courses in statistics, at both the undergraduate and graduate levels.

Introduction to Statistics for the Life and Biomedical Sciences has

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been written to be used in conjunction with a set of self-paced learning labs. These labs guide students through learning how to apply statistical ideas and concepts discussed in the text with the R computing language. The text discusses the important ideas used to support an interpretation (such as the notion of a confidence interval), rather than the process of generating such material from data (such as computing a confidence interval for a particular subset of individuals in a study). This allows students whose main focus is understanding statistical concepts to not be distracted by the details of a particular software package. In our experience, however, we have found that many students enter a research setting after only a single course in statistics. These students benefit from a practical introduction to data analysis that incorporates the use of a statistical computing language. In a classroom setting, we have found it beneficial for students to start working through the labs after having been exposed to the corresponding material in the text, either from self-reading or through an instructor presenting the main ideas. The labs are organized by chapter, and each lab corresponds to a particular section or set of sections in the text. There are traditional exercises at the end of each chapter that do not require the use of computing. In the current posting, Chapters 1 - 5 have end-of-chapter exercises. More complicated methods, such as multiple

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regression, do not lend themselves to hand calculation and computing is necessary for gaining practical experience with these methods. The lab exercises for these later chapters become an increasingly important part of mastering the material. An essential component of the learning labs are the "Lab Notes" accompanying each chapter. The lab notes are a detailed reference guide to the R functions that appear in the labs, written to be accessible to a first-time user of a computing language. They provide more explanation than available in the R help documentation, with examples specific to what is demonstrated in the labs.

Introductory Business Statistics is designed to meet the scope and sequence requirements of the one-semester statistics course for business, economics, and related majors. Core statistical concepts and skills have been augmented with practical business examples, scenarios, and exercises. The result is a meaningful understanding of the discipline, which will serve students in their business careers and real-world experiences.

Richard De Veaux, Paul Velleman, and David Boeck wrote Intro Stats with the goal that you have as much fun reading it as they did in writing it. Maintaining a conversational, humorous, and informal writing

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style, this new edition engages readers from the first page. The authors focus on statistical thinking throughout the text and rely on technology for calculations. As a result, students can focus on developing their conceptual understanding. Innovative Think/Show/Tell examples provide a problem-solving framework and, more importantly, a way to think through any statistics problem and present their results. New to the Fourth Edition is a streamlined presentation that keeps students focused on what's most important, while including out helpful features. An updated organization divides chapters into sections, with specific learning objectives to keep students on track. A detailed table of contents assists with navigation through this new layout. Single-concept exercises complement the existing mid- to hard-level exercises for basic skill development.

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